

*WitnessKit 2*  
*God And Creation*

Class 12  
Racism in the Human  
Evolution Story

# Proverbs 8:11, 22, 27-31: MIND

<sup>11</sup> For wisdom *is* better than rubies,  
And all the things one may desire  
cannot be compared with her. Prov  
8:11 (NKJV)

<sup>22</sup> "The LORD possessed me at the  
beginning of His way, Before His  
works of old. Prov 8:22 (NKJV)

<sup>27</sup> When He prepared the heavens, I  
*was* there,

## Proverbs 8:11, 22, 27-31: MIND

When He drew a circle on the face of the deep, <sup>28</sup> When He established the clouds above, When He strengthened the fountains of the deep, <sup>29</sup> When He assigned to the sea its limit, So that the waters would not transgress His command, When He marked out the foundations of the earth, <sup>30</sup> Then I was beside Him *as a master craftsman*; And I was daily *His* delight, Rejoicing always before Him, <sup>31</sup> Rejoicing in His inhabited world, And my delight *was* with the sons of men. Proverbs 8:27-31 (NKJV)

# Wisdom includes true morals.

Foolishness includes false morals.

True morals apply the same standards for each individual. True morals are fair.

True morals are transparent—not “gotcha” or “Catch-22” rules.

True moral standards are memorable and right.

Foolish standards are arbitrary and unfair.

# Morals and Darwinism...

Without a Creator who is Good,

- We have no source for moral universals.
- Might makes right.
- Death of the weak brings evolutionary progress.
- Morals are turned inside out and upside down.
- (Of course this cannot work in society—it would mean that the worst people were actually the good people. What a twisted view!)

# Race makes this obvious.

- Dr. Lubenow documents several examples of violently evil racism based upon Darwinian human evolution.
- Remember that evolutionary theory says the evolutionary ancestors must **become extinct** in order for evolutionary progress to occur.
- If a culture accepts the idea of evolutionary progress expressed by race, the concept justifies horrifying evil.

# The Chilling Truth

- Is that humans have done that very thing in real life, more than once.
- It fit the theory.
- Darwin's book was titled *The Origin Of Species by Means of Natural Selection or the **Preservation of Favored Races in the Struggle for Life.***
- Darwin used *race* and *species* interchangeably.
- *He was wrong!*

# Everyone can recognize the moral bankruptcy

## Darwinian Racism

of the human evolution story by learning the Darwinian basis of...

1. The Tasmanian Genocide
2. The Holocaust
3. The Tierra Del Fuego racism
4. The sub-human treatment of Neandertals.



# The Tasmanian Genocide

- Darwin applied his theory to human races in “On The Extinction of Human Races by the Evolutionary Process of Natural Selection” in *The Descent Of Man*— **“When civilized nations come into contact with barbarians the struggle is short.”**
- His theory, following the less developed evolutionary views of his grandfather, became the excuse to justify murder of the Aboriginal Tasmanians, and to treat their bodies as scientific specimens.

# Colonization of Tasmania

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Occurred before Darwin published his book on human evolution. However, similar, less developed theories were in vogue during the time colonization took place—from 1794 onward. Darwin's grandfather espoused a less developed form of human evolution.

# Timeline:

- 1642 –Tasmanians were discovered—9 tribes, 5 languages, 5000 people. Described as friendly, intelligent, polite, cheerful, graceful, kind, with strong families and fine maternal care of children.
- 1804—prior to Charles Darwin—a drunken British officer ordered his men to fire on them to see them run. At least 50 died.
- 1828 Martial Law allows the killing. The tactics used were depraved and involved bounties.
- 1842—**all** but 135 were killed out of a population of thousands.

# The Scientific Community

Was concerned.

- They wanted Tasmanian skulls and body parts to study as potential “missing links.”
- Darwin’s grandfather, Erasmus Darwin, a philosophical evolutionist, dug up an Aboriginal, applied taxidermy, and exhibited him at the Royal College of Surgeons. His body was the first of **OVER 10,000** to be so treated.
- The seriousness of this form of racism is seen in the acceptance of the specimens by the Royal College.
- The publication of Charles Darwin’s *The Descent of Man* in 1871 codified the attitude.

# The Last Tasmanian, Truganini,...

- The last Tasmanian, Truganini wanted to be buried at sea to avoid being dug up, stuffed, and put on display. She died in 1876.
- She did not get her wishes.
  - Her skeleton remained on display until 1947.
  - Then it was moved to a room only scientists could use.
  - Finally in 1976, her wishes were treated with respect. She was cremated and her ashes scattered at sea.

# This reminds us of

- The “scientific” attitudes in C. S. Lewis’ fiction book, *That Hideous Strength*. The only problem is that this happened in real life.
- Science cannot give us the moral standards that are needed to protect human rights.
- We need those standards. The Biblical worldview is best for finding those standards, because of the Bible’s high value for all human individuals, created in God’s image.

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# The Holocaust was based on

- Social Darwinism. It applied Darwinism to sociology. It advocated genocide of the inferior – for the purity and advancement of the race deemed superior.
- So the handicapped went first.
  - Eventually the carnage included 6 million Jews, plus Gypsies, homosexuals, Slavs,
  - and everyone considered an enemy of the state.
  - And all the casualties of World War II that died to stop it all.



# The Perpetrators of the Holocaust defined persons by group.

- The perpetrators applied various religious overlays —Ultra-German neo-Paganism with Wagnerian sound effects, and theistic evolution.
- After all, the documentarians in Germany had debunked Moses and that annoying moral law.
- “Thou shalt not murder...” did not apply to evolutionary progress. The Bible was out. Evolution was in. The universities were hotbeds of “progressive thought” that validated the wrongs.

# The Perpetrators of the Holocaust defined persons by group.

- Death came with scientific efficiency...slave laborers starved to the last ounce of usefulness by the state... so-called “inferior races” killed with pesticides.
- The suffering did not stop there. Such suffering continues to the next generation and the next, whose lives are damaged by the evil that took place.
- The world became a hostile place, where everyone must be on guard against all kinds of evil ideas, because the central good ideas were rejected.

# Lubenow quotes Eichmann's rationalization...

for his crimes as he was preparing to be hanged.

Eichmann was responsible for the death of over 5 million Jews.

- *"I've done nothing wrong....Both the churches in Germany, the Catholic and the Protestant, believe in Theistic Evolution. Both of them believe that God's method of creation was to wipe out the handicapped and to wipe out the less fitted. And as the Jews are less fitted than our people, I have only helped God in his methods....And when I meet God I shall tell him so."*

# Eichmann

Had no fear of God and no understanding of the danger he faced going into eternity.

A just God demands that Eichmann pay for the suffering he caused.

- God's justice is GOOD.
- Humans should fear God's eternal justice.

# The departure from

A Biblical worldview in Germany  
*regarding creation* led to the loss of  
human rights, directly, and without  
mercy.

# The theory of evolution itself is morally bankrupt.

- Human evolution is false to who we are as human beings.
- Human evolutionary theory is a sin against humanity.
- It is a sin against humanity that has led to horrendous crimes against humanity.

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# We want to understand Darwin's own view about this.

- His view of human evolution developed in the matter of the Tierra Del Fuegians—on the 1831 voyage of *The Beagle*.
- Tierra Del Fuego is at the southern tip of South America. It has an extreme climate, cold and windy, with snow, sleet, heavy rain.
- The Fuegian living conditions at the time were primitive—people living with only windbreaks for shelter from the extreme weather—and with cruel social practices including cannibalism.
- Three Fuegians were taken to England four years earlier and educated, and returned on *The Beagle*.



# That fact alone

should have convinced Darwin of their full humanity.

- After all, only human beings could progress from the most primitive of hunter-gatherers to civilized modern citizens
- In four short years.
- All they needed was the opportunity.

# Instead of convincing Darwin they were human...

- Their primitive life style convinced him that humans evolved from lower forms of life. (Obviously, his grandfather already had accepted that idea.) Charles Darwin thought he was seeing human evolution in action in Tierra Del Fuego.
- “I could not have believed how wide was the difference between savage and civilized man; it is greater than between a wild and domesticated animal, inasmuch as in man there is a greater power of improvement....

Instead of convincing Darwin they were human...

"These poor wretches were stunted in their growth, their hideous faces bedaubed with white paint, their skins filthy and greasy, their hair entangled, their voices discordant, and their gestures violent. Viewing such men, one can hardly make oneself believe that they are fellow-creatures, and inhabitants of the same world."

# The contrast between the educated and uneducated Fuegians

Convinced Charles Darwin to include humans in the evolution story that he published. He saw their contrast as evidence of evolution. Darwin believed the progress of humans from lower life forms was repeated in the change that was observed between the native Fuegians and the educated Fuegians. He felt he was seeing evolution in action by seeing the contrast.

# This reflects very poorly

On Charles Darwin's use of logic. If human evolution were true, how could it be accelerated the equivalent of millions of years by means of 4 years of a British Christian education?

# In 1885

Admiral Sir James Sullivan, who had traveled with Darwin on the *Beagle*, stated that Mr. Darwin thought it would be useless to send missionaries to Tierra del Fuego, because they were the very lowest of the human race. He did not think they could comprehend the gospel.

Between 1844 when the Patagonian Missionary Society began and 1869, over 400 became Christians and were baptized.

# Dr. Sullivan's 1885 Report

In 1870, Darwin admitted his mistake about the capability of the Fuegians to understand the Christian faith, but he published his book, *The Descent of Man*, in 1871, and he did not change his mind about human evolution from animals.

Remember that the Tasmanian genocide was occurring at the same time—with the last fully Tasmanian individual dying in 1876. (However, Europeans intermarried with Tasmanians, and their descendants survived—proof as well of full humanity.)

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# Homo Neandertalensis from a display at the Neandertal Museum, Germany



# The word “Sub-human” is a construct of Darwinism.

- It implies that a line can be drawn between those who are worthy of being treated as human beings and those who are not.
- If humans developed from lower animals, some line between humans and animals is a logical necessity.
- Sub-human is a necessary category of human evolution.
- People like to draw that line for convenience.

# Sub-Human: Drawing the Line

- Whether that line is drawn based upon
  - ▣ Race
  - ▣ Or handicap
  - ▣ Or age—either of gestation or gerontology
  - ▣ Or quality of life
  - ▣ Or cultural development
- The concept grows from the moral bankruptcy of Darwinism.

# Sub-Human: Drawing the Line

- The modern temptation is to draw that line where it is convenient for people in power. But everyone will be accountable to God for their decisions to redefine who is human and who is not. God is the One who has the right to define who is human.
- God defines everyone as human from their moment of creation and throughout their lives, in Psalm 139. He directly creates each human being. No one is outside His concern.

# We are God's creation.

Special Creation does NOT allow a sub-human category among human beings because God sees us as ONE HUMAN RACE, not many races.

- “And He made from ONE, every nation of mankind to live on all the face of the earth, having determined their appointed times and the boundaries of their habitations, **that they should seek God...**” Acts 17:26-27

He created us as equal human beings,  
both as a group and as individuals.

- Psalm 139 states that He weaves each of us together individually during our time in our mother's womb. He knows every thought before we think it. He knows every word before we say it. He knows all the days of our future before they take place.
- He values us. Dr. Lubenow asked in the first edition of his book if we realize how much God values us.

# The Bible says that we are more valuable than the whole world...

- ***“What would it profit a man if he gained the whole world, and lost his own soul?”*** And we KNOW, written on our hearts, that His assessment is valid. God wants us to value our own souls above everything we could gain materially in the whole world.
- The Bible says that God valued us so highly, He was willing to become one of us and lay down His life for us, so that we could live with Him forever.

# The human evolution story is a very bad idea.

- Yet we allow the education system to tell our sons and daughters that they are just animals, and we fail to give them reasons to stand against that VERY BAD idea.
- In 1912, J. Gresham Machen said, “God usually exerts power in connection with certain prior conditions of the human mind, and it should be ours to create, so far as we can, with the help of God, those favorable conditions for the reception of...”



# J. Gresham Machen, 1912 address to Princeton Theological Seminary.

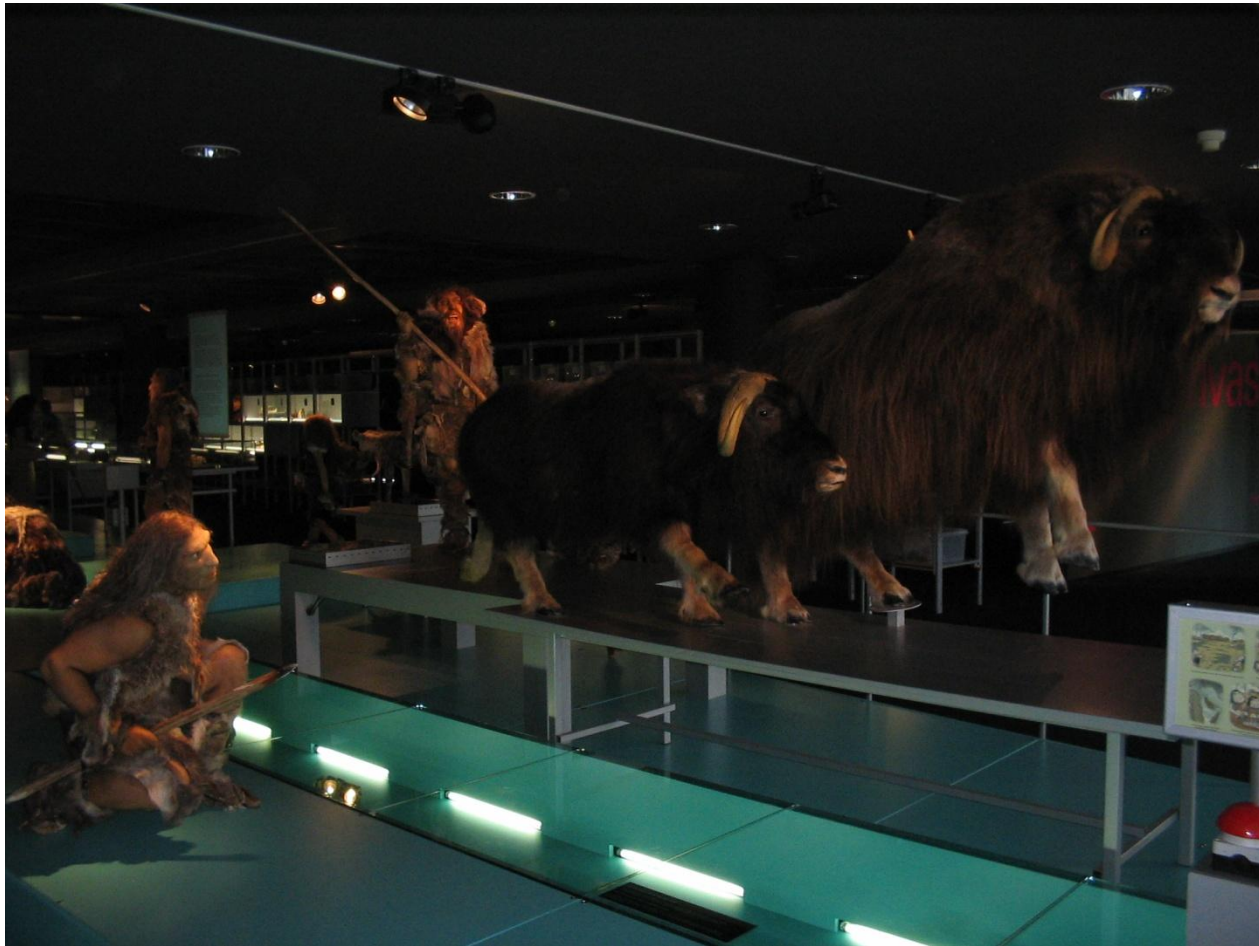
- "...The gospel. False ideas are the greatest obstacles to the reception of the gospel. We may preach with all the fervor of a reformer and yet succeed only in winning a straggler here and there, if we permit the whole collective thought of the nation or of the world to be controlled by ideas which, by the resistless force of logic, prevent Christianity from being regarded as anything more than a harmless delusion."

The Neandertal fossils have been propaganda tools for the human evolution story for a long time.

The categorizing of Neandertals as sub-human is not a fact, but is an idea—based upon evolutionary theory.

- The cultural artifacts found with their fossils disagree with that idea.
- They demonstrated more cultural development than the Tierra Del Fuegians in their original situation.

# Neandertal Museum Models



# Evidence of Neandertal Culture

- Items of personal ornamentation, jewelry
- Engraved bone and a face mask
- A flute, with the 7 note system/8 note octave
- Fishing for food
- Bone tools and stone tools,
- Use of bitumen as adhesive
- Controlled use of fire
- Structured walls and living areas
- Evidence of burial rites
- Amazing hunting ability

# Neandertal Burial Practices Displayed at the Neandertal Museum in Germany



# Dr. Lubenow



Obviously hates racism.

Later in the textbook, he discusses the Out of Africa model of hominid evolution, which treats Neandertals as sub-human, a dead-end side chain of evolution, and is, therefore, inherently racist.

A second model of hominid evolution is called the multi-regional continuity model, and it treats Neandertals as ancestors of modern humans.

# Both Models

Treat Neandertals as less than fully human, but one of the models treats them as less alien to us than the other.

Dr. Lubenow contends that they were our fully human relatives, and that they simply reveal the diverse range of human characteristics.

The genetic studies later in the textbook will help him make his case.

# The Data

- As we have seen, the data on human evolution, taken as a whole, do not agree with the idea of a progression from animals to humans.
- The moral realm tells us the evolution story has NO basis for morals, and is inherently immoral.
- Human evolution cannot help being racist, either in the present or the past.
- So it is necessary to search for a true moral Source of right and wrong, and then to follow the true Source. That true Source is the God described in the Bible—God who is both Just and Merciful, righteous in all His ways, kind in all His deeds.



# Job 38:36

- <sup>36</sup> Who has put wisdom in the mind? Or who has given understanding to the heart?

# Homework

In 3 sets

# Homework Class 12 Set 1

- Read John 8:31-32.
- What are the prerequisites for knowing the truth and being set free, according to these verses?
- Read Chapters 18 & 19 in BONES OF CONTENTION.
- “Lumpers” are those evolutionists who believe all the *Homo sapiens* through *Homo erectus* classifications, including Neandertals, should be combined into the *Homo sapiens* classification or delineated by time of appearance.

# Homework Class 12 Set 1

- “Splitters” are those who wish to increase the number of hominid classifications in light of the evolutionary theory of extinctions.
- The “Lumpers” tend toward the Multiregional Continuity Model, and the “Splitters” tend toward the African Eve model of human evolution.

# Homework Class 12 Set 1

- Pages 188 and 189 list hominid species from the perspective of the Splitters. The ones included in the genus *Homo* are the **humans** according to Dr. Lubenow's assessment, and the other three genera are other **extinct primates**.
- One important consideration in understanding the differences between Lumpers and Splitters: Both groups look at the same data and come to wildly divergent conclusions.

# Homework Class 12 Set 1

- When the human evolution story gets into the popular press and the news media, all uncertainty is hidden from view. We need to be aware of the uncertainty, and to realize that the popular press often presents hypothesis as fact.

Dr. Lubenow's view that all the *Homo sapiens* through *Homo erectus* should be considered *Homo sapiens* is in line with the view of the experts in the field, whom he calls the Lumpers.

# Homework Class 12 Set 1

- The difference in confidence in dating methods divides Dr. Lubenow's view from these "experts" in the field.
- The Lumpers show that the different categories such as Neandertal are physiologically close enough to humans on earth today, so that these experts in the field are confident they are all in one human race. This fits the perspective of special creation of human beings very well.

# Homework Class 12 Set 1

- In chapter 19, Dr. Lubenow makes the point that, even though the law of survival of the fittest and the evolutionary theories about extinctions are inherently racist if applied to human evolution, the Out of Africa theory is being used to make evolution appear not to be racist—by restricting human evolution to the past.
- He is offended at the lack of intellectual integrity when they minimize or ignore the inherent violence in evolutionary thought as applied to human evolution.



# Homework Class 12 Set 1

- **On the other hand, this attempt to erase racism from evolution is proof of a different sort of process. It proves the existence of moral universals from God's character as written on human hearts, so that people inherently KNOW that racism is wrong, no matter what theory of origins they accept.**
- **And that acts as an additional demonstration that human evolution is a false theory. Even the evolutionists have a burden of guilt over the obvious moral inadequacy of survival of the fittest, when applied to human beings.**

# Homework Class 12 Set 2

- Read Zechariah 1:1-6.
- What do these verses say happens to people who refuse to listen to God's truth? What does that mean?
- Read Chapter 20 in BONES OF CONTENTION.
- What three criteria distinguish *archaic Homo sapiens* from Neandertals?

# Homework Class 12 Set 2

- Why does the author believe the classification called *archaic Homo sapiens* cannot be described by characteristics?
- What conclusion does Professor Lubenow draw regarding the huge time span for these fossils?
- Why is this a reasonable conclusion?
- How did a cave in Spain confirm that they represent diverse forms of human beings?

# Homework Class 12 Set 2

- How does this one burial site reveal the meaninglessness of the various categories of Homo sapiens such as Neandertals and Homo erectus and archaic Homo sapiens?
- Morphology means the form and structure of the organism. In the case of fossils, morphology means the shape of the bones.

# Homework Class 12 Set 2

- Dr. Lubenow says that the cave in Spain proves that determining genetic relationships by morphology is not possible.
- Since the story of human evolution is built on morphology, that also demonstrates that human evolution is a myth.

# Homework Class 12 Set 3

- Read Psalm 119: 1-8.
- What promises are here for those who love and obey God's law?
- Read Introduction #5 and Chapter 21 in BONES OF CONTENTION. In this section of the book, Dr. Lubenow goes into more detail about the "Splitters" (Out of Africa Model) explanations of the Neandertals as a primitive branch of the hominid family not in direct lineage with human beings.

# Homework Class 12 Set 3

- He notes that this is not based on evidence from bone structure, but from lack of artistic artifacts in the Neandertal sites,
- and from a desire to bring direct human ancestry from Africa to match the out of Africa hypothesis.
- He mentions in passing that the mitochondrial DNA of Neandertal does not fit the out of Africa hypothesis, but without any detail. He will take up that subject in chapter 23.